

Unified District Information System for Education Plus

(UDISE+)

Data Capture Format

for

Academic Year 2025-26

School Name: RADIANT PUBLIC SCHOOL

School Category: 3-Pr. with Up.Pr. sec. and H.Sec.

School Management: Private Unaided (Recognized)

Department of School Education and Literacy
Ministry of Education
Government of India

Sections	Details
SCHOOL PROFILE AND OTHER DETAILS	
Section 1A	School Profile Details
Section 1B	School Safety and Other Indicators
Section 1C	Receipts and Expenditure
Section 1D	Vocational Education Details
SCHOOL FACILITY	
Section 2	Physical Facilities, Equipment, Computer and Digital initiatives

NOTE: All fields are mandatory (if not specifically mentioned Optional). Hence mandatory fields should not be left blank.

Section 1A- School Profile

(Question Number 1.1 to 1.30 is Non-Editable in Application by SCHOOL USER and to be updated from Block/District/State MIS/ADMIN level on Request in Prescribed Format)

UDISE CODE:

0	5	0	5	0	6	0	2	6	0	1
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1.1 School Name (In capital letters):

RADIANT PUBLIC SCHOOL

1.2 Name of the District:

DEHRADUN

1.3 Name of the UDISE+ Block:

DOIWALA

1.4 School Location Type (1-Rural, 2-Urban):

2-Urban

If 1-RURAL then

(a) Revenue Block /CD Block (As Per LGD):

NA

(b) Village Name (As Per LGD):

NA

(c) Name of Gram Panchayat (As Per LGD):

NA

If 2-URBAN then

(d) Urban Local bodies (As per LGD)

Doiwala-Municipality

(Municipalities / Nagar Panchayat etc.)

(e) Ward Name (As Per LGD):

Doiwala (NP) -Kudkawala Ward No.17

1.5 School Address:

MARKHAMGRANT DOIWALA DEHRADUN

1.6 Pin Code :

248140

1.7 Name of the Cluster Resource Centre (CRC):

BULLAWALA

1.8 (a) Name of the Assembly Constituency:

DOIWALA (0505002)

(b) Name of the Parliamentary Constituency:

NA

1.9 Geographical Location (In Degree and Decimal for Ex-78.962883)

(a) Latitude:

3

0

.

1

6

9

5

(b) Longitude:

7

8

.

1

1

6

6

1.10 School Contact Details :

(a) STD Code:

NA

(b) Landline Number:

NA

(c) Mobile Number

9410529293

(d) Email

radiantpublic121@gmail.com

(e) Website of the School:

www.radiantpublicschool.in

1.11 Head of the School (HoS) / In-Charge Details:

(a) HoS / In-Charge Type:

1-Head Master/Principal

(1- Head Master/Principal, 2- Asst. Head Master/Vice Principal, 3-Acting Head Teacher, 4-In-Charge from Other School, 5-In-Charge from Block/District, 6-Others)

(b) HoS /In-Charge Name

HANSI ADHIKARI

(c) Mobile Number

9410529293

(d) HoS Email

hansiadhikari156@gmail.com

1.12 (a) Management Group of the School

C- Private Unaided

(A- State Government, B – Govt. Aided, C- Private Unaided, D- Central Government, E- Others)

(b) Management Code of School

5-Private Unaided (Recognized)

(Choose According to Management Group)

Details of Management	Code	Group	Details of Management	Code	Group
Department of Education	1	A	Kendriya Vidyalaya Sangathan	92	D
Tribal Welfare Department	2		Navodaya Vidyalaya Samiti	93	
Local Body	3		Sainik School	94	
Other State Govt. Managed	6		Railway School	95	
Minority Affairs Dept	89		Central Tibetan School	96	
Social Welfare Department	90		Other Central Govt./PSU Schools**	101	
Ministry of Labour	91	B	Madarsa Private and Aided (Recognized)	97	E
Government Aided	4		Madrasa Aided (Recognized)	99	
Partially Govt. Aided	7		Veda	102	
Private Unaided (Recognized)	5	C	Schools/Gurukuls/Pathashalas(Aided/Unaided)		

(c) **For Management Code 101 mention Nodal Ministry/Dept

NA

Administration Type

NA

(1-Autonomous body under Ministry/Dept, 2-PSU under Ministry/Dept., 3- Society under Ministry/Dept)

1.13 Classification of School

1-Formal School

(1-Formal School, 2-Special School for CWSN)**If 2-Special School for CWSN then**

(a) mention TYPE of Special School:

NA

(1-Visual impairments, 2-Hearing impairments, 3-Motor impairments, 4-Cognitive impairments, 5-All Types, 6-Others)

1.14 Sub-Management (if any)

NA

For Managements	Sub-Management Options
Department of Education	• KGBV • Netaji Subhash Chandra Bose Abasiya Vidyalaya
Tribal Welfare Department	• Eklavya Model Residential School
Private Unaided	Army Public • Army Public School • Air force School • Navy Education Society
Veda Schools/Gurukuls/Pathashalas (Aided/Unaided)	• MSRVVP

1.15 Is this a PM-SHRI School?

2-No

(1-Yes, 2-No)

1.16 School Category (code)

3-Pr. with Up.Pr. sec. and H.Sec.

School Category (code)	Code	Broad Category
Primary only with grades 1 to 5 (PRY)	1	Primary School
Upper Primary with grades 1 to 8 (PRY-UPR)	2	Upper Primary School
Higher Secondary with grades 1 to 12 (PRY-UPR-SEC-HSEC)	3	Higher Secondary School
Upper Primary only with grades 6 to 8 (UPR)	4	Upper Primary School
Higher Secondary with grades 6 to 12 (UPR-SEC-HSEC)	5	Higher Secondary School
Secondary with grades 1 to 10 (PRY-UPR-SEC)	6	Secondary School
Secondary with grades 6 to 10 (UPR-SEC)	7	Secondary School
Secondary only with grades 9 & 10 (SEC)	8	Secondary School
Higher Secondary with grades 9 to 12 (SEC-HSEC)	10	Higher Secondary School
Hr. Sec. /Jr. College only with grades 11 & 12 (HSEC)	11	Higher Secondary School
Pre-Primary Only (PRE)	12	Pre-Primary
PRE - Pre-Primary, PRY - Primary, UPR - Upper Primary, SEC - Secondary, HSEC - Higher Secondary		

1.17 Classes and Streams available in School :

(a) Lowest and Highest Class in School (e.g. 1 to 5)

1

to

12

(b) Whether Pre-Primary/Balvatika section (other than Anganwadi) attached to school?

1-Yes

(1-Yes, 2-No)

If 1-YES the Number of Classes/Grades in Pre-Primary Section

3

(For Example, mention 3 if Class Nursery, LKG and UKG are available)

Note : In UDISE+ 3(three) Classes can be Defined for Pre-Primary Section				
Sl.No	UDISE Symbol	Type-1 Combination	Type-2 Combination	Description
1	PP1 (-1)	UKG/KG-2/KG-B/Sr. KG	Pre-Primary/KG	Class Just Below Grade/Class-1
2	PP2 (-2)	LKG/KG-1/KG-A/Jr. KG	Pre-School/Nursery	Class Just Below Class PP1(2nd class below Class-1)
3	PP3 (-3)	Nursery	Not Applicable	Class Just Below Class PP2(3rd class below Class-1)

(c) Streams Available in the School (in case of Schools with Higher Secondary Sections)

Streams	Availability (1-Yes, 2-No)	Subjects Offered/Taught in School in Streams
Arts Stream	1-Yes	For Example: 1. History 2. Political Science 3.....(to be selected from Given Options)
Science Stream	1-Yes	

Commerce Stream	1-Yes	
Vocational Stream	2-No	
Other Stream	1-Yes	

1.18 Type of the School (1-Boys, 2-Girls, 3-Co-Educational)

1.19 (a) Affiliation Board of the school for SECONDARY Sections

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 7-Madarsa Board, 8-Sanskrit Board, 10-University Affiliated Board)

(b) Name of the Affiliation Board:

(c) Affiliation Number

1.20 (a) Affiliation Board of the school for HIGHER SECONDARY Sections:

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 7-Madarsa Board, 8-Sanskrit Board, 10-University Affiliated Board)

(b) Name of the Affiliation Board:

(c) Affiliation Number

1.21 Respondent Details :(*Respondent = Person actually Responsible for filling this form)

(a) Respondent Type

(1- Head of the School/In-Charge, 2-Teacher, 3-School Administration Staff/Official/Clerk, 4-In-Charge from Block/District/Cluster, 5-In-Charge from Other School)

(b) Name:

(c) Mobile Number

(d) Email

1.22 Academic session Start and End Date in Current Year? to

(e.g. 5th July to be mentioned as 05/07)

1.23 Year of Establishment of school

1.24 (a) Year of Recognition (For Govt. Aided / Pvt. Unaided / Others Management Group Schools):

Sl No.	Broad Category	Recognized (1-Yes/2-No)	Recognition Year
1	Pre-Primary	NA	NA
2	Primary	NA	2010
3	Upper Primary	NA	2010
4	Secondary	NA	NA
5	Higher Secondary	NA	NA

1.24 (b) Year of upgradation of the school (if applicable)

(a) Primary to Upper Primary

(b) Upper Primary to Secondary

(c) Secondary to Higher secondary

1.25 Medium of instruction(s) in the School [Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first.]

(a) Medium-1

(b) Medium-2

(c) Medium-3

(d) Medium-4

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-

Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 49-Bhodi (Ladakhi), 51-Maithali, 71-Balti, 72-Purgi, 73-Tibetan, 97-Foreign Medium)

1.26 Language Groups(s) taught as a subject:

Language Groups(s) taught as a subject:	Category Level(s)
English_Hindi English_Hindi_Sanskrit	Pre-Primary
English_Hindi English_Hindi_Sanskrit	Primary
English_Hindi_Sanskrit	Upper Primary
English_Hindi English_Hindi_Sanskrit	Secondary
English_Hindi	Higher Secondary

(1-Assamese, 2-Bengali, 3-Gujarati, 4-Hindi, 5-Kannada, 6-Kashmiri, 7-Konkani, 8-Malayalam, 9-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limbo, 29-French, 30-Hmar, 32-Karbi, 39-Santhali, 41-Angami, 42-Ao, 43-Arabic, 46-German, 47-Kakbarak, 48-Konyak, 49-Bhoti, 50-Lotha, 51-Maithili, 53-Nicobaree, 54-Persian, 55-Portuguese, 56-Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 64-Kuruk, 65-Ho, 72-Purgi, 74-Tamang, 75-Gurung, 76-Sherpa, 77-Rai, 78-Mangar, 79-Mukhia, 80-Newar, 81-Korean, 82-Japanese, 96-Alt-English, 101-Tangkhul, 102-Thadou, 103-Paite, 104-Zou, 105-Kom, 106-Vaiphei, 107-Mao, 108-Ruangmei, 109-Liangmei, 111-Gangte, 112-Simte, 113-Poula, 114-Anal, 115-Maring, 116-Maram, 117-Zeme, 118-GFC, 119-Nyishi, 120-Galo, 121-Tagin, 122-Wangcho, 123-Tangsa, 124-Idu, 125-Kaman, 126-Taraon, 127-Adi, 128-Chokri, 129-Khuzhale, 130-Chang, 131-Khiamuniungan, 132-Kuki, 133-Phom, 134-Pochury, 135-Nethenyi, 136-Nzonkhwe, 137-Sangtam, 138-Yimkhiong, 139-Laica, 140-Chakma, 141-Mara, 142-Apatani, 143-Singpho, 144-Tutsa, 145-Tai-Khamti)

1.27 (a) Curriculum followed by School in PRIMARY Section?

NA

(1-NCERT / 2-State / 3-Others)

(b) Curriculum followed by School in UPPER PRIMARY Section?

NA

(1-NCERT / 2-State / 3-Others)

1.28 Is this a minority managed school?

2-No

(1-Yes, 2-No)

(Applicable only for Govt. Aided / Pvt. Unaided / Others Management Group Schools)

If 1-Yes, Type of Minority Community managing the school:

NA

(1-Muslim, 2-Sikh, 3-Jain, 4-Christian, 5-Parsi, 6-Buddhist, 8-Linguistic Minority)

Question No 1.29 is Only for Private Unaided Schools (To be SET from ADMIN level)

1.29 Does the School take admission under Section 12 of the

NA

RTE Act (25% Quota of entry-level seats as per the RTE Act)?

(1-Yes, 2-No)

Data from this Point is to be filled by school in School Profile & Facility module of UDISE+ Application

1.31 Does the school offer any pre-vocational exposure at Upper-Primary stage?

(1-Yes, 2-No)

1.32 Does the school run any skill training centre after school hours?

(1-Yes, 2-No)

1.33 Is this a Residential School?

(1-Completely Residential, 2-Partially Residential, 3-Non-Residential)

If 1-Completely Residential / 2-Partially Residential then

(a) Type of Residential school

(Options For Govt Schools : 1-Ashram (Govt.), 2- Non-Ashram (Govt.), 6-KGBV, 7- Model School,8- Eklavya Model Residential School, 10-Jawahar Navodaya Vidyalaya, 11-Netaji Subhash Residential School)

(Options For Non- Govt Schools: 3- Private, 4-Others)

1.34 Is this a Shift School?

(1-Yes, 2-No)

(Shift School: School runs in more than One Shift. For Example: Morning and Afternoon Shifts)

1.35 Are majority of the pupils taught through their mother tongue at the Primary level?

(1-Yes, 2-No)

1.36 Distance* of the school (in km.) from the nearest Govt./ Govt. Aided school (for example 2.6)

(a) From Primary School/Section

(b) From Upper primary School/Section

(c) From Secondary School/Section

(d) From Higher Secondary School/Junior college

***Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.**

1.37 Whether School is Approachable by All-Weather Roads?

(1-Yes, 2-No)

1.38 Number of instructional days (in previous academic year)

1.39 Is Continuous and Comprehensive Evaluation (CCE) being implemented in School?

(1-Yes, 2-No)

If CCE is being implemented, then

(a) Are cumulative records of pupils being maintained?

(1-Yes, 2-No)

If yes, are cumulative records of pupil being shared with parents?

(1-Yes, 2-No)

Section 1B : School Safety and Other Parameters

1.58.1	Whether the School Disaster Management Plan (SDMP) has been developed?(1-Yes, 2-No)	
1.58.2	Whether Structural Safety Audit has been conducted?(1-Yes, 2-No)	
1.58.3	Whether Non-Structural Safety Audit has been conducted?(1-Yes, 2-No)	
1.58.4	Whether CCTV Cameras are available in school?(1-Yes, 2-No)	
1.58.5	Whether Fire Extinguishers are installed?(1-Yes, 2-No)	
1.58.6	Does the school have a nodal teacher for school safety? (1-Yes, 2-No)	
1.58.7	Whether students and teachers undergo regular training in school safety and disaster preparedness?(1-Yes, 2-No)	
1.58.8	Whether disaster management is being taught as part of the curriculum?(1-Yes, 2-No)	
1.58.9	Whether school has received grant for Self Defense Training for Girls?(1-Yes, 2-No)	
1.58.9(a)	Mention Number of Girls Student provided Self Defense training at (i) Upper Primary (ii) Secondary (ii) Higher Secondary grades (Provide actual number of students trained)?	
1.58.10	Whether the school has displayed safety guidelines on Display Board?(1-Yes, 2-No)	
1.58.11	Whether the school has appointed any teacher as a first level counsellor? (1-Yes, 2-No)	
1.58.12	Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders (SMC, Parents, Senior Students etc) (1-Once, 2-Twice, 3-Three times, 4-Four times, 5-More than four times a year,	

	6-None)	
1.58.13	Is the school displaying photographs of all teachers in a school?(1-Yes, 2-No)	
1.58.14	Has the school adopted/initiated Vidya Parvesh Module?(1-Yes, 2-No)	
1.58.15	Students attendance captured?(1- Attendance Register, 2- Electronically, 3- Biometric)	
1.58.16	Teachers attendance captured?(1- Attendance Register, 2- Electronically, 3- Biometric)	
1.58.17	Whether the school has constituted Youth Club?(1-Yes, 2-No)	
1.58.18	Whether the school has constituted Eco Club?(1-Yes, 2-No)	
1.58.19	Whether Teacher Identity Cards are issued to all teachers in the school?(1-Yes, 2-No)	
1.58.20	State School Standard Authority (SSSA) self-certification obtained?(1-Yes, 2-No)	

Section 1C - Receipts and Expenditure

1.60 Financial Assistance received by the school (In Previous Academic year)

Sl.No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received Mention Following	
			Name	Amount(In Rs.)
1.60.1	Non-Govt. Organization (NGO)			
1.60.2	Public Sector Undertaking (PSU)			
1.60.3	Community			
1.60.4	Other			

1.61 Whether School is maintaining for the following? (In Previous Academic Year)

Sl.No	Details	Availability (1-Yes, 2-No)
1.61.1	Inventory Register on ICT Items	
1.61.2	Inventory Register on Sports Equipment	
1.61.3	Inventory Register on Library Books	

1.62 Total annual expenditure of school on account of following (In Previous Academic year)

Sl.No	Details	Expenditure(In Rs.)
1.62.1	Maintenance/ Housekeeping	
1.62.2	Teachers	
1.62.3	Construction Works	
1.62.4	Other	
	Total Expenditure Incurred	

Section 2- Physical Facilities, Equipments, Computer and Digital initiatives

PART A:Physical Facilities

2.1 Status of Present School Building?

(1-Private Owned, 2-Rented, 3-Government Owned, 4-Government School in a Rent free building, 5-NO Building (Running in Open Place), 6-School Running in other Department Building)

(NOTE: For Govt. Schools Options 2, 3,4,5,6 are Applicable. For Govt. Aided Schools Options 1,2,3,5 are Applicable. For Other Schools Options 1,2,5 are Applicable)

2.2 Type of School Building?

Sl.No	Description	Count								
(i)	Total Number of Active* building blocks of the school (Building Blocks Currently used for instructional and Administrative Purpose)									
	Out of the total number of building blocks mentioned above, number of <table border="1"> <tr> <td>Pucca</td><td>Partially Pucca *</td><td>Kuchcha building</td><td>Tent</td></tr> <tr> <td></td><td></td><td></td><td></td></tr> </table> (*with Pucca walls and floor without concrete roof)	Pucca	Partially Pucca *	Kuchcha building	Tent					
Pucca	Partially Pucca *	Kuchcha building	Tent							
	Out of the total number of building Storey-wise Breakup <table border="1"> <tr> <td>Single-Storey</td><td>Double-Storey</td><td>Triple-Storey</td><td>Multi-Storey</td></tr> <tr> <td></td><td></td><td></td><td></td></tr> </table>	Single-Storey	Double-Storey	Triple-Storey	Multi-Storey					
Single-Storey	Double-Storey	Triple-Storey	Multi-Storey							
(ii)	Dilapidated** Building (In a state of bad condition or damage as a result of age or neglect (Certified by Authority))									
(iii)	New Building(s) Under Construction									

2.3 (a) Details of Classrooms available in the school: (Laboratory rooms NOT to be included)

Mention Number of Class rooms for each categories					
Pre-Primary		Primary		Upper Primary	
Secondary		Higher Secondary		Currently Not in use	
(i) Total Number of Classrooms used for instructional Purposes					
(ii) Number of classrooms under construction					
(iii) Number of Classrooms in dilapidated condition					

(b) Details of Classrooms by Condition [out of classrooms for instructional purposes as per SI No 2.3(a)(i)]

Type of Classrooms	Number of Classrooms by Condition		
	In Good Condition	Need Minor Repair	Need Major Repair
Pucca			
Partially Pucca			
Kuchcha			
Tent			

2.4 Type of Boundary Wall

(1-Pucca, 2-Pucca but broken, 3-Barbed wire fencing, 4-Hedges, 5-No boundary walls, 6-Others, 7-Partial, 8-Under Construction)

2.5 (a) Whether electricity connection is available in the school?

1-Yes, 2-No, 3-Yes, but not Functional

If Electricity is available in School then

	Description	Count
(i)	Number of Classrooms having Fans	
(ii)	Number of Classrooms having ACs	
(iii)	Number of Classrooms having Heaters/Blowers	

(b) Whether solar panel is available in school?

1-Yes, 2-No, 3-Yes, but not Functional

2.6 Details of Rooms other than Classrooms (excluding toilets):

(a) Number of Total Other Rooms (excluding Classrooms):

(b) Mark Available Rooms: [Out of other rooms mentioned in 2.6(a)]

Sl.No	Particulars	Availability (1-Yes, 2-No)
(i)	Separate room for Head of the School/Head Teacher/Principal?	
(ii)	Separate room for Library?	
(iii)	Separate room for Assistant Head Teacher/Vice Principal?	
(iv)	Separate Common room for girls	
(v)	Staffroom for teachers	
(vi)	Co-curricular activity room/arts and crafts room	
(vii)	Number of Laboratory Rooms including Computer Labs	

2.7 Does the School have Toilet(s)/Urinal(s)? (1-Yes, 2-No)

If 1-Yes then fill following Details

(a) Details of Toilets/Urinals: (Func. = Functional)

Details of Toilets							
Sl.No	Description	Boys			Girls		
		Total	Func**	Running Water Available	Total	Func**	Running Water Available
(i)	Number of toilet seats available excluding CWSN friendly Toilets						
(ii)	Number of CWSN friendly toilet seats						
	Total Number of toilet seats including CWSN friendly toilets						
Details of Urinals							
(iii)	Total number of urinals available						

**Definition of Functional Toilet: Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.

(b) Number of Toilets under Construction

Number of Boys Toilet Under Construction	Number of Girls Toilet under Construction

(c) Is hand washing facility with soap available near toilets/urinals block? (1-Yes, 2-No)(d) Location of the Toilet facility available?

(1-Inside the School Building, 2-Outside the Schools Building but in the School Premises)

(e) Whether incinerator is available in Girl's toilet? 1-Yes, 2-No, 3-Yes, but not Functional(f) Whether the school has Sanitary Pad vending machine available?

(1- Yes, 2- No, 3- Yes, but not functional, 4- NO, Pads available with Class Teachers)

2.8 Whether hand washing facility with soap available for washing hands before and after meal?

(1-Yes, 2-No) If 1-Yes, number of wash points

2.9(a) Main Source of Drinking Water:

Source	Availability (1-Yes, 2-No, 3-Yes but not functional)
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Hand pumps/Bore well	
Protected Well	
Unprotected Well	
Tap water	
Packaged/Bottled Water	
Other	

(b) Whether water purifier/RO is available in the school

1-Yes, 2-No, 3-Yes, but not Functional

(c) Whether Drinking water quality is tested from water testing lab?

 (1-Yes, 2-No)

2.10 Does the school has provision for rain water harvesting?

1-Yes, 2-No, 3-Yes, but not Functional

2.11(a) Whether the school has Library facility/Book Bank/Reading Corner?

Facilities	Availability (1-Yes, 2-No)	Total numbers of books
Library		
Book Bank		
Reading Corner		

(b) Does the school have a full-time librarian?

 (1-Yes, 2-No)

(c) Does the school subscribe to newspapers/magazines?

 (1-Yes, 2-No)

(d) Number of times Library books have been borrowed/read by children

2.12 (a) Approximate Land Area of the School

Unit

 (Square Meter/Feet/Yard)

(b) Whether land is available for expansion of school facilities?

 (1-Yes, 2-No)

If 1-Yes, whether Horizontal or Vertical

 (1-Horizontal, 2-Vertical)

(c) Number of Additional Classrooms and Other Rooms required

2.13 Whether Playground facility is available in the School?

 (1-Yes, 2-No)

If 1-Yes then Area of Playground

Unit

 (Square Meter/Feet/Yard)

If 2-No, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc.

 (1-Yes, 2-No)

2.14(a) Whether Health check-up of students was conducted in previous Academic Year ?

 (1-Yes, 2-No)

If 1-Yes

(i) Total number of Health check-ups conducted in the school during last Session

(ii) Health check-up parameters carried out

(1-Yes, 2-No)

Height	Weight	Eyes	Dental	Throat

(b) De-worming tablets given to children

(1-Complete (two doses), 2-Partially (one dose), 3-Not given)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD

 (1-Yes, 2-No)

(d) Whether school maintains Annual health records?

 (1-Yes, 2-No)

(e) Scanner

 (1-Yes, 2-No)

(f) Is First Aid facility available? (1-Yes, 2-No)

(g) Is essential medicines available? (1-Yes, 2-No)

2.15 Whether ramp for disabled children to access school building exists? (1-Yes, 2-No)

If 1-Yes, whether Hand-rails for ramp are available? (1-Yes, 2-No)

2.16 Whether School has special educator? (1-Dedicated, 2-At cluster level, 3-No)

2.17 (a) Whether Kitchen Garden is available in school? (1-Yes, 2-No)

(b) Whether Kitchen shed is available in school? (1-Yes, 2-No)

2.18 Does the school have dustbins for collection of waste?

(a) Each Classroom (1-Yes and all, 2-No, 3-Yes but some)

(b) Toilets (1-Yes and all, 2-No, 3-Yes but some)

(c) Kitchen (1-Yes, 2-No)

2.19 Does the school have furniture for students?

(1-Yes for all, 2-Partially Available, 3-No Furniture Available)

If 1-Yes for all or 2-Partial then

Number of students for whom furniture is available?

2.20 Does the School have the following facilities?

Sl.No	Particulars	Availability (1-Yes, 2-No)
Question Number (a) and (b) is for Schools having Secondary and Higher Secondary Sections Only		
(a)	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/Vice Principal)	
(b)	Tinkering Lab	

2.21 Whether Boarding/Hostel facilities are available for the following Stage/Level ?

Sl.No	Stage / levels	Boarding/Hostel/Residential facilities Availability? (1-Yes, 2-No)	No of Available Seats	
			Boys	Girls
(i)	Primary			
(ii)	Upper Primary			
(iii)	Secondary			
(iv)	Higher Secondary			

2.22 Does the school have the following laboratories? (For Higher Secondary sections only)

Sl.No	Laboratories	Availability with Present Condition? (1-Fully Equipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(a)	Physics		
(b)	Chemistry		
(c)	Biology		
(d)	Mathematics		
(e)	Language		
(f)	Geography		
(g)	Home Science		

Sl.No	Laboratories	Availability with Present Condition? (1-Fully Equipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(h)	Psychology		
(i)	Computer Science		

2.23 Does the school have the following equipment(s)

Sl.No	Does the school have the following equipment(s)	Availability (1-Yes, 2-No, 3-Yes but not functional)
(a)	Audio/Visual/Public Address System	
(b)	Science Kit*	
(c)	Math's Kit**	
(d)	Biometric device	

* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene, burner, electricity and magnetism kit, optics kit, spring balance etc.

** Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

PART B Computers and Digital Initiatives

2.24 Computer or Digital Equipment Status

Sl.No	Items	Total Number of Functional units available	Number of Functional Units for pedagogical purpose (Out of Total)
(a)	Desktop/PCs		
(b)	Laptop/Notebook		
(c)	Tablets		
(d)	PCs with Integrated Teaching Learning Devices		
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System		
(f)	Projector		
(g)	Printer		
(h)	Scanner		
(i)	Server		
(j)	Web Camera		
(k)	Smart TV		
(l)	Smart Classrooms used for teaching with Digital boards/ Smart boards/ Virtual classrooms/ Smart TV/IFP		
(m)	Mobile phone used for teaching		
(n)	Generator/Invertors/Power Backup/Big UPS (above 1KVA)		

2.25 Is Computer/ICT Lab available in school?

(1-Yes, 2-No)

If 2.25 is 1-Yes

(a) (i) Number of ICT Labs available:

(ii) Number of Total Functional Desktops/Laptops in all ICT labs

(iii) Is Separate Room(s) Available for Computer/ICT lab?

(1-Yes, 2-No)

2.26 Does the School have Internet Facility?

(1-Yes, 2-No)

If 1-YES then

(a) Type of internet facility available in the school

(1-Broadband/Leased Line, 2-USB Modem/dongle/Portable Hotspot, 3-Telephone line with modem, 4-Mobile phone Internet, 5-Any Other type of connection, 6-VSAT)

(b) Is access to internet facility used for pedagogical purpose?

(1-Yes, 2-No)

2.27 Does the school have the following facilities?

Sl.No	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Whether ICT based tools are being used for teaching?	
(b)	Access to e-Contents/Digital Contents/resources at school	
(c)	Assistive tech-based solutions for CWSN	
(d)	Access to DTH/TV channels	

2.28 Does the School have Digital Library?

(1-Yes, 2-No)

If 1-YES

Number of e-Books/e-Contents available